

## Teachers' Rating of Speech Intelligibility in the Classroom

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Subject \_\_\_\_\_

*Teachers: Please complete the information below as regards this student's speech in your classroom. Return this form to the Speech & Language Specialist when completed. Thank you.*

	<i>Never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>	<i>Not Observed</i>	<i>Does Not Apply</i>
<b><i>The Student:</i></b>						
Makes errors pronouncing specific sounds when talking <i>List trouble sounds:</i>						
Has trouble pronouncing multi-syllable words accurately						
Makes speech errors when reading: <i>Types of errors:</i>						
Speaks so quickly it's hard to understand						
Runs words together						
Speaks more clearly in some situations than others <i>List/Describe Examples, (structured/unstructured, recess vs. classroom, etc.)</i>						
Seems to be aware of their speech errors						
Seems frustrated by speech difficulties						
Seems to try to self-monitor their speech clarity						
Is successful with efforts to speak clearly when trying						
Speech errors/imprecision are obvious to most listeners						
Is difficult for peers to understand						
Is difficult for teacher to understand						
Attracts adverse attention, rejection or comments from peers because of speech differences						
Responds constructively to corrections, requests for repetition, and reminders						
Has improved intelligibility during this school year						

*Additional Observations & Comments:*