

Measurable Articulation Goals

(By Ana Paula G. Mumy, M.S., CCC-SLP)

Sample 1 (with benchmark objectives)

In one instructional year (or in _____ instructional weeks), student will be able to produce _____ phoneme(s) in all positions of words in single words and short phrases using placement strategies with 90% accuracy and minimal cuing during structured activities.

Will be able to produce _____ phoneme(s) in initial and final position in consonant-vowel and consonant-vowel-consonant combinations using placement strategies with 75% accuracy and significant cuing during structured activities.

Will be able to produce _____ phoneme(s) in initial position of words in single words and short phrases using placement strategies with 75% accuracy and significant cuing during structured activities.

Will be able to produce _____ phoneme(s) in final position of words in single words and short phrases using placement strategies with 80% accuracy and moderate cuing during structured activities.

Will be able to produce _____ phoneme(s) in medial position of words in single words and short phrases using placement strategies with 85% accuracy and minimal cuing during structured activities.

Sample 2 (with benchmark objectives)

In one instructional year (or in _____ instructional weeks), student will be able to produce _____ phoneme(s) in all positions of words in spontaneous sentences using placement strategies with 90% accuracy and minimal cuing during structured activities.

Will be able to produce _____ phoneme(s) in initial and final position in consonant-vowel and consonant-vowel-consonant combinations using placement strategies with 75% accuracy and significant cuing during structured activities.

Will be able to produce _____ phoneme(s) in all positions of words in single words and short phrases using placement strategies with 80% accuracy and moderate cuing during structured activities.

Will be able to produce _____ phoneme(s) in all positions of words in imitated and/or structured sentences using placement strategies with 85% accuracy and minimal cuing during structured activities.

Sample 3 (with benchmark objectives)

In one instructional year (or in _____ instructional weeks), student will be able to produce _____ phoneme(s) in all positions of words in spontaneous conversation using placement strategies with 90% accuracy and no cuing during structured and unstructured activities.

Same as above, 60% accuracy and significant cuing during structured and unstructured activities.

Same as above, 70% accuracy and moderate cuing during structured and unstructured activities.

Same as above, 80% accuracy and minimal cuing during structured and unstructured activities.

Other possible objectives:

Will be able to produce _____ phoneme(s) in all positions of words in imitated and/or structured sentences using placement strategies with 80% accuracy and minimal cuing during structured activities.

Will be able to produce _____ phoneme(s) in all positions of words in reading tasks using placement strategies with 80% accuracy and minimal cuing during structured activities.

Will be able to produce _____ phoneme(s) in all positions of words in spontaneous conversation using placement strategies with 80% accuracy and minimal cuing during structured and unstructured activities.