

Measurable Phonemic Awareness Goal

With Possible Benchmark Objectives

(By Ana Paula G. Mummy, M.S., CCC-SLP)

In one instructional year (or in _____ instructional weeks), student will increase phonemic awareness skills through various phonemic awareness tasks with 90% accuracy and minimal cuing during structured activities.

Will be able to recognize and generate rhyming words in various structured activities with 90% accuracy and minimal cuing.

Will be able to identify initial, medial, and final phonemes in high-frequency grade-appropriate words in various structured activities with 90% accuracy and minimal cuing.

Will be able to blend given phonemes to form words in various structured activities with 90% accuracy and minimal cuing.

Will be able to segment given words into its phonemes and/or syllables in various structured activities with 90% accuracy and minimal cuing.

Will be able to substitute, delete and add phonemes to given words to form new words in various structured activities with 90% accuracy and minimal cuing.

Will learn literacy-related vocabulary (rhyme, syllables, base/root words, prefixes, suffixes, compound words, silent letters) in various structured activities with 90% accuracy and minimal cuing.