A unique set of 12 children’s books written by a speech/language pathologist for English-speaking, Spanish-speaking, or bilingual children. The engaging stories teach important language skills for social and academic success, such as vocabulary building, describing, questioning, comparing, sequencing, classifying, summarizing, inferring, and predicting. They are written in four progressive levels that can be tailored for children based on their age and language level and that provide the built-in scaffolding of instruction.

The book series is optimal for children ages 1-8 or whose language skills are at an infant/toddler level up to a 2nd/3rd grade level, and it can be used by speech/language pathologists, regular education teachers, literacy specialists, ESL/ELL/ESOL teachers, and parents.

The stories are also unique in that multiple language targets are combined and integrated into the text in a naturalistic way. In other words, the language targets are taught within a context of reasonable associations as opposed to being taught as isolated and unrelated chunks of information.

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