



Purposeful Ongoing Play

Enhancing Language Skills Through Play

Parent Tip Sheet (P.O.P. Sheet) on... Bubbles

- * Below are some ideas that can be used, but don't feel you have to use them all every time you play with bubbles. Just pick 2 or 3 that you feel comfortable with and enjoy doing.
- * As you start blowing bubbles, verbally draw your child's attention to the bubbles, "Look at all the bubbles!" or "There are lots of bubbles!" or "Mommy is blowing bubbles!"
- * This is a great time to teach new vocabulary by modeling, such as action words (e.g., blow, pop, catch, stomp, reach, going up, coming down), descriptive words (e.g., big, little, tiny), and location words (e.g., up in the air, down on the floor/ground).
- * If bubbles end up on your child's body, point them out, "There's a bubble on your nose!" or "I found a bubble in your hair!"
- * Make up a song about bubbles as they go up or come down. Use any song melody you know and make up words as you play!
- * Verbally tie body parts with associated action words such as, "Stomp them with your feet!" or "Pop the bubble with your finger...pop, pop!"
- * If your child is blowing too, encourage blowing hard versus blowing softly and point out the differences (more or less bubbles? large or tiny bubbles?).
- * Try different sized bubble wands and point out the differences (larger or smaller bubbles? specific shapes?). Get creative and make non-traditional bubble wands out of a slotted spoon, a clean fly swatter, mason jar lid rings, cookie cutters, or even pipe cleaners.
- * Here's a simple recipe for homemade bubble solution:
 - 1/2 cup dishwashing liquid
 - 2 cups water
 - 2 teaspoons sugar
- * Enjoy playing...and bubbles away!



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