

Title: Articulation Strategies that Work for Common Sound Errors

Presenter: Ana Paula G. Mumy, MS, CCC-SLP

Abstract:

This program is designed to teach speech/language pathologists strategies that will enable students to produce target sounds frequently in error with consistent success. More than just elicitation techniques, these strategies are easy-to-understand, easy-to-remember, and easy-to-use placement strategies for correct production of target sounds and for self-monitoring by students. In addition, SLPs will be given various ideas for engaging therapy activities, for measuring progress, and for promoting carryover of learned skills.

Summary:

This course is designed to teach speech/language pathologists specific articulation strategies that will enable students to produce target sounds frequently in error with consistent success. These strategies are more than just elicitation techniques. They are easy-to-understand, easy-to-remember, and easy-to-use placement strategies for correct production of target sounds and for self-monitoring by students. The placement strategies also address appropriate manner of articulation, airflow, and voicing.

The strategies incorporate some aspects of many traditional techniques, but they are presented in a simplified manner with terminology that students can understand. They also help the abstract or subconscious nature of sound production to become more concrete for students, bringing the steps to a conscious level, which often enables them to achieve faster results. Once success with the strategies is achieved on a consistent basis, sound production returns to a subconscious level and becomes more “automatic” and natural.

The sounds chosen come from a small local survey conducted with a pool of more than 300 students. The survey results showed that these sounds – prevocalic/vocalic r, s/z, prevocalic/vocalic l, voiced and voiceless th, sh/ch, and f/v – are the ones SLPs tend to work with most often on a day-to-day basis in elementary school settings. These results appear consistent with the current literature on articulation therapy as well as the variety of articulation products out on the market. The course also offers various therapy ideas and activities for sound practice, for measuring progress, and for promoting carryover of learned skills.

Finally, the course includes a brief discussion on articulation and educational impact, since there appears to be controversy at times over eligibility for speech services, especially for students with satisfactory academic achievement. In a nutshell, it will be conveyed that based on letters to ASHA from the U.S. Department of Education - Office of Special Education Programs, educational impact is to be interpreted in a broad way based on the functional, developmental, academic, and nonacademic needs of the child, and satisfactory academic achievement is not a reason to exclude children from receiving speech/language services for articulation disorders.

Professional Biography:

Ana Paula G. Mumy, MS, CCC-SLP is a trilingual speech/language pathologist who has worked with children for eleven years in a variety of settings and has developed many therapy tools for English-speaking and Spanish-speaking children. She works as a school-based SLP and provides consulting services for schools and organizations needing assistance with bilingual populations. She is also the author of several continuing education eCourses and innovative therapy products. In the words of one of her colleagues, *“The development of Ana Paula’s website, products, and seminars is a testimony to her commitment to high quality resources for the SLP community.”*

Learning Outcomes:

As a result of this activity, participants will be able to:

1. Use effective articulation strategies that work for sounds frequently in error among school-age children.
2. State clear and measurable articulation goals.
3. Describe therapy ideas and activities for awareness, production, and carryover of target sounds frequently in error.

Disclosure:

Though many articulation resources are mentioned, during the presentation the speaker/author references one product on which the author receives royalties on their sale from the books’ publisher:

Northern Speech Services, Inc.
325 Meecher Rd.
Gaylord, MI 49735